

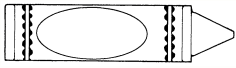
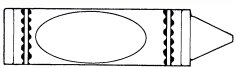
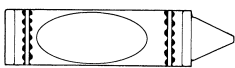
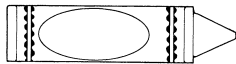
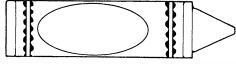
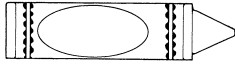
The Day The Crayons Quit

Literacy Activities

Who am I?




Oral Guessing Game

Read or ask an adult to read aloud for you! Can you guess which crayon is speaking?

<p>"I feel so empty Duncan. You can't see me if I didn't have a black outline. Who am I?"</p> 	<p>"Duncan, I love my workload. You use me to colour dinosaurs, trees and frogs. Who am I?"</p> 	<p>"I am not speaking to Yellow Crayon. Can you tell him I am the real colour of the sun? Who am I?"</p> 
<p>"I am glad I've been your favourite colour for such a long time, but there isn't much of me left. Give me a break. Who am I?"</p> 	<p>"Duncan, I need your help! I'm naked and can't leave the crayon box. Who am I?"</p> 	<p>"You use me all year round and to colour fruits. Who am I?"</p> 

Choose 1 or 2 of the activities below and complete in your exercise book.

Each activity is levelled: **Level 1** **Level 2** **Level 3** **Level 4**

<p>Draw and label each of the 12 crayons who wrote letters to Duncan.</p> 	<p>Draw and label the 4 BIG animals that Duncan uses the Grey Crayon for.</p>	<p>Draw the 2 crayons that have fallen out with each other. Write a sentence explaining why they are no longer friends.</p>
<p>Write 'WOW' words to describe the picture Duncan created at the end of the story.</p>	<p>What is your favourite colour? Write a list of things you can draw with this colour.</p>	<p>Write a short letter to a crayon of your choice asking for it not to quit and give reasons why you need it.</p>
<p>Draw some of the crayons and add speech bubbles to show what each crayon said.</p>  	<p>Colourful Conversation Pick 2 crayons. Based on their letters in the story what <u>might</u> they say to each other. Write a short conversation between them.</p>	<p>What happened next? One day, Red Crayon woke up and climbed out of the crayon box. "I'm not coming back!" he whispered...</p>

Some inspiration if you are feeling **CREATIVE!**

<p>Create a poster for a crayon or for all the crayons asking for it/them not to quit.</p>	<p>How do you think crayons are made? Design a machine to make crayons. Draw and label a diagram of your machine to explain how it works.</p>	<p>Draw a picture using all your favourite colours. Perhaps you could create a picture using unusual colour choices to keep the crayons happy! 😊</p>
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