







Giraffes Can't Dance Rhyme Time & Growth Mindset Literacy Activities

Each task is levelled: **Level 1** **Level 2** **Level 3** **Level 4**

Choose 1 task to complete in your exercise book.

Level 1 Rhyme Time

Gerald the Giraffe **loves** to rhyme. Can you help him with his rhyming words? In your exercise book draw and write the words that rhyme. To decide which words rhyme, read each word out loud or ask an adult to help you. Put your  if they rhyme and  if they don't.

There is one that doesn't rhyme each time! E.g. **sun and bun**  **sun and set**  you would draw a  and a  in your exercise book and label them. You should have 6 pairs of rhyming pictures labelled at the end of this activity😊



| | | | | | |
|-----|-----|-----|-----|-----|-----|
| log | bug | dog | hen | pen | pin |
| lid | pat | kid | nap | rat | cap |
| tin | rip | lip | pop | nut | hut |



Level 2 I can... I can't...YET Poster

Sometimes we worry like Gerald when we can't do something. Everyone has talents and sometimes we need to believe in ourselves and get help from others to achieve the things we find difficult.

Write 3 sentences beginning with **I can...** for example: **I can sound out words to read etc.**

Then write 1 sentence beginning with **I can't...** then write **YET** at the end of the sentence.

Draw a picture of **how** you are going to learn/who will help you.

For Example:

| | |
|---------|----|
| I can | By |
| I can | |
| I can | |
| I can | |
| I can't | |
| yet! | |

Remember boys and girls it is our school motto!



DREAM...BELIEVE...ACHIEVE



Level 3 Rhyme Time

Looking back through the story, can you find any rhyming pairs? Look and listen for spelling patterns! In your exercise book write the rhyming pairs with the following end sound patterns in the correct colours.

ees

ance

ad

eel

ot

ound

ow

Write 4 rhyming sentences using some of the rhyming pairs you have found and draw a picture to go with them. E.g. **I love to ride my bike past the trees but sometimes I fall on my knees.**



Extension These are not the only rhyming words in the story. Can you find any other rhyming words in the story. Make a list of these. What do you notice about these words?



Level 4 Help Brings Happiness



The cricket in the story helped Gerald to **believe in himself**. Gerald became confident and could dance to his own tune. **Sometimes we need help to learn or try something new.**

Do you have a friend who is like the cricket in this story?

Write about this friend. What is their name/what have they helped you with and how?

OR

Have you been like the cricket to a friend? How did you encourage/help your friend?

