



Comprehension Questions

Level 1

Fill in the blanks to complete the sentence

Zog was good at _____, but not quite so good at _____.

Why was the mermaid upset?

How did Princess Pearl help the mermaid to feel better?

What happened to the lion? How did Zog and the flying doctors treat him?

Level 2

Who are the main characters in the story?

Who is your favourite character? Why?

What do you think the word '*furious*' means?

Why was Princess Pearl furious with her uncle?

Level 3

Zog never became an expert at landing. Why do you think this is?

Why do you think Zog, Princess Pearl and Gaddabout enjoy being doctors?

The unicorn was pleased to give Gaddabout his horn, and the mermaid was glad to give some scales. Why did this make them feel good?

Can you think of a way we could thank our own doctors and nurses, who are working so hard to help and care for everyone today?

Level 4

'The king was right to lock up Princess Pearl. Princesses can't be doctors!'

Do you agree or disagree? Give reasons for your answer.

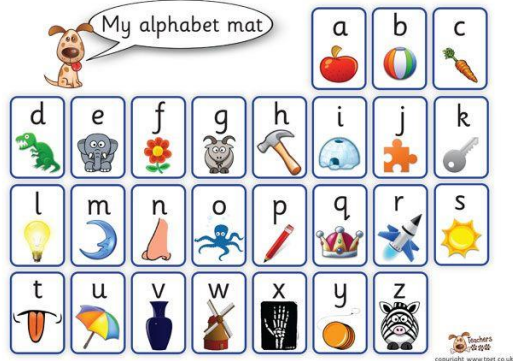
Why do you think no one from her family came to rescue Princess Pearl, when the king locked her up?



Literacy Activities

Task Level 1 – My ZOG Letter Sound Mat

In your exercise book, create an alphabet grid like the one below, but change all of the pictures to things that better represent 'ZOG'.



Parents, please begin by encouraging your child to point to, name, and make the sound of each individual letter. Encourage your child to think independently and try to come up with his or her own picture ideas. If there are any sounds you are struggling to match a picture with, I have provided a sheet of ideas which you can refer to. Please scroll to find this below. *Continue to revise letter sounds, and use the completed mat for literacy activities to follow.

Task Level 2 - Rhyme Time

Rhyming Pairs

Copy the words and boxes, as shown below, in to your exercise book.

dog - __og
wagon - __agon
ring

sly
corn
pick

hang
flash
stump

To create rhyming pairs; sound out and read each word, then think of a word from the story that rhymes. Write it inside the same box. **Top Tip** – You only need to change the **first** sound to create a new rhyming word.

Task Level 3 – Book Review or The King's Cure

Please use the worksheets provided as a guide for structuring your work.
If you are lucky enough to have a printer at home, you may print the sheets.

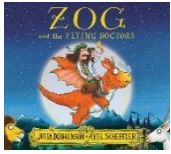
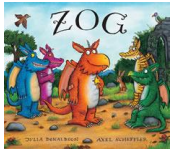
The King's Cure should include;

- A list of ingredients and equipment needed to make the cure for 'orange fever'.
- Instructions for collecting the equipment and making/mixing/taking the medicine.

Task Level 4



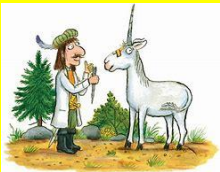

The Unicorn's Thank You Letter

Write a letter to the flying doctors from the unicorn, thanking them for their help and care. Think about how the unicorn was feeling before the doctors arrived. Did the extra horn mean he wasn't able to do things as normal? Was he treated any differently? How did it help when Gaddabout cut the horn off? How did the unicorn feel? Did his life change? How?



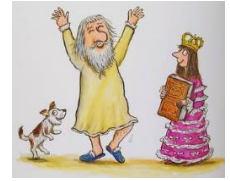
My ZOG Alphabet Mat

To create a *ZOG* themed alphabet picture mat, draw a 25box grid inside your exercise book. Write clearly, the letters of the alphabet into each of the boxes (x and y together in the same box). Draw 1 picture to represent each sound. Here are some ideas for you...

a ambulance	b bag bandage book	c castle cave cream crown	d dragon doctor dress 	e earth emergency
f fire flame forest flowers	g girl Gaddabout Green	h horse hay hat horn	i ill idea	j jar jug jump
k king	l lion 	m medicine mermaid	n nurse nose	o orange over
p Princess Pearl palace plaster pill	q queen quick	r red roar	s sun sky star sword scales storm	t tail teeth teacher
u unicorn 	v vet vase voice visit	w wing wood water	x x-ray y yellow yell	z Zog zigzag 



The King's Cure



Ingredients

Equipment

Instructions





My Book Review



Draw the picture on the front cover:

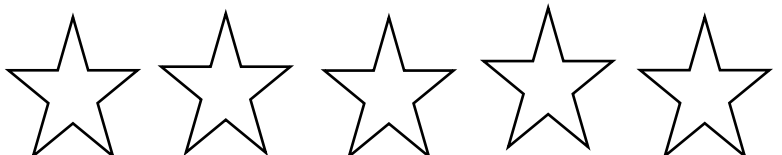
The doctors were...

Write some WOW words:

What was your favourite part of the story?

I liked it when _____

I give



ZOG's Mental Maths Activities

Parents, before you begin, please have a quick look at the ability level indicators below. These provide a general outline of 4 different levels of understanding.

Level 1	Level 2	Level 3	Level 4
<p>Able to recognise numbers and count forwards within 20/backwards within 10.</p> <p>Can correctly form numbers to at least 12.</p> <p>Can mentally add 0/1/2 to numbers within 10.</p> <p>Can name and describe common 2D shapes.</p>	<p>Able to count forwards and backwards, recognise, and form numbers within at least 20.</p> <p>Can add on/subtract 1-5 to/from different numbers within at least 15.</p> <p>Can name and describe common 2D shapes</p> <p>Recognises and can name some 3D shapes.</p>	<p>Able to count forwards and backwards, and recognise/form numbers to 50, and beyond.</p> <p>Able to complete calculations, including problem solving, within at least 20.</p> <p>Can name and describe common 2D and 3D shapes.</p>	<p>Demonstrates a natural and broad understanding.</p> <p>Can perform a variety of calculations with reduced thinking time.</p> <p>Can name and describe 2D and 3D shapes.</p>



Madam Dragon has sent home some mental maths activities so that Zog can practise his numeracy skills while he is away with the flying doctors. How many of the questions can you answer?

Parents – Please focus on one area per day. Choose and adapt the questions to suit your child. Reword or modify the questions to extend the activity, if desired.

<p>Days of the Week</p> <p>Recite the days of the week.</p> <p>How many days are in a week?</p> <p>What day comes after Friday?</p> <p>Which day comes before Thursday?</p> <p>How many days are in two weeks?</p> <p>How many days are between Monday and Friday?</p>	<p>Shape</p> <p>Name a 2D shape with 1/3/4/5 sides.</p> <p>What shape has 6 sides?</p> <p>Name the 2D shape with eight sides.</p> <p>What shape is the tv...the sun...our house?</p> <p>Name the 3D shape that looks like a ball.</p> <p>What shape is a tub of Pringles...a cereal box...a dice? What else is this shape?</p>
<p>Counting</p> <p>I will count, you keep going when I stop:</p> <p>9, 10, 11....</p> <p>12, 11, 10.....</p> <p>What number comes after....?</p> <p>What number comes before...?</p> <p>What is 2/3/5 more than...?</p> <p>What is 1/2/4 less than...?</p>	<p>Number Bonds.</p> <p>Write down a number between 1 and 10 i.e. 6.</p> <p>I have 4, how many more do I need to make 6?</p> <p>How many different ways can you use to make 6?</p> <p>5 and how many makes 6?</p>
<p>Addition</p> <p>When we add, we count forwards, and the number gets _____.</p> <p>What is 10+3?</p> <p>Find the total of 7 and 4.</p> <p>How much is 5p, 2p and 1p altogether?</p>	<p>Subtraction</p> <p>When we subtract/take away, we count backwards and the number gets _____.</p> <p>What is 12-2?</p> <p>Take 2 away from 6.</p> <p>Jack has 10 pens. Holly has 7 pens.</p> <p>Find the difference.</p>